

# TEACHING TRANSFORMATION AND DEVELOPMENT ACADEMY

## 2024: DEDICATED TO BUILDING MOMENTUM AND CELEBRATING A YEAR OF PROGRESS

TTaDA hosted several special programming events throughout the year including panels, book reads, sessions on microaggressions and more.

### Facilitated two book reads

 **92** Participants for Co-Intelligence: Living and Working with AI by Ethan Mollick

 **62** Participants for Spark of Learning by Sarah Rose Cavanagh



### 10 Step Accessibility Challenge

focused on improving the overall accessibility score of courses. There were **96 faculty and GTAs** that took part in the challenge, an **increase of 140%** from 2023.

*"I appreciated [the 10 Step Accessibility Challenge] so much! Thanks for this valuable training!"*

    **4 Sessions on population-specific Microaggressions** were hosted by TTaDA throughout the Fall of 2024 with a total of **166 participants**.

### Coordinated three faculty panels

 **20** Attendees at the FIDC Scholarship of Teaching and Learning (SoTL) Showcase

 **16** Participated at Faculty Reflections on the Unify Challenge

 **23** Attendees at From Original to Ultra: Four Professors' Insightful Journeys



### 42 faculty took part in the Alice T. Clark Mentoring Program

Full-time faculty members, representing **seven colleges**, participated with **26 in the first year** and **16 in the second year**.

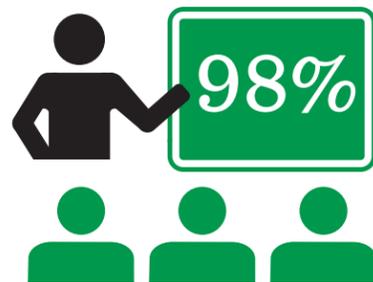


### 30 staff members participated in the Staff Mentoring Program.



Staff Training and Professional Development videos saw a **26% increase in views (4,200)** and **watch time (436 hours)** compared to 2023.

TTaDA offered **421 Workshops**, **18 of which were new**, to **2,154** faculty, staff and graduate students on Academic Technologies; Mental Health; Diversity, Equity, and Inclusion; Accessibility; Productivity Tools; and more.



**98%** of Participants reported an overall positive experience with our programming.

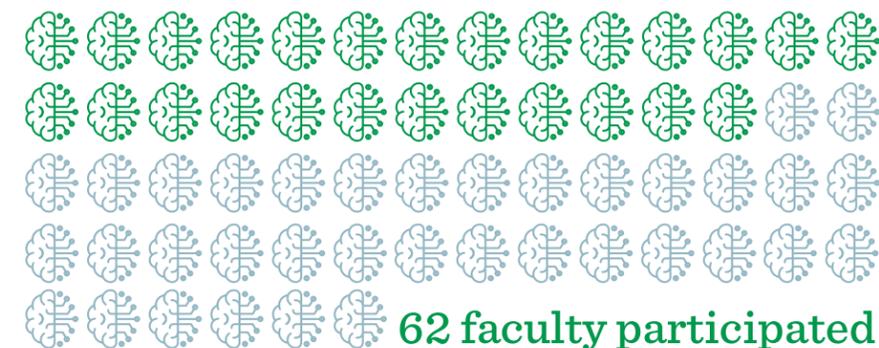
*"Thank you for offering this workshop! It was very informative (applicable to everyday work) and fun! I think that the presenter's scientific approach (less marketing-y) and disarming humor really made a difference in the reception of the workshop content."*

*"Thanks for all you do for our campus and your vision for programs that help people like me succeed!"*



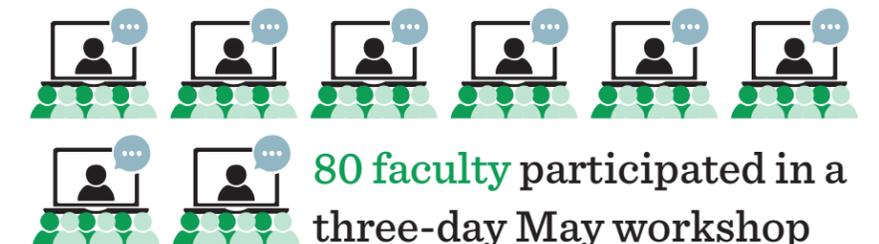
### 29 Small Group Instructional Diagnostic (SGID) sessions

were conducted (10 in Spring and 19 in Fall) throughout the year. Trained faculty facilitators provided this midterm student feedback in face-to-face, distance, hybrid, and asynchronous courses. **10 faculty completed SGID Facilitator training**.



### 62 faculty participated

in the May Workshops on Artificial Intelligence, with **26 faculty** participating in **Teaching Information Literacy and Critical Thinking in the Age of AI** and **36 attendees** in **Understanding Generative AI's impact on our Classrooms (NDUS)**.



### 80 faculty participated in a three-day May workshop

on Quality Course Design for the Transition to Blackboard Ultra.

In addition to attending the workshop:

- **69 faculty** had their courses reviewed by TTaDA Instructional Designers, **16 focused on Essential Studies Digital Literacy Goals**.
- **72 faculty** were issued badges for finishing the **Best Practices in Online Teaching** self-paced Blackboard course.
- **70 faculty** completed the **May 2024 Accessibility Self-Paced Course** in Blackboard.

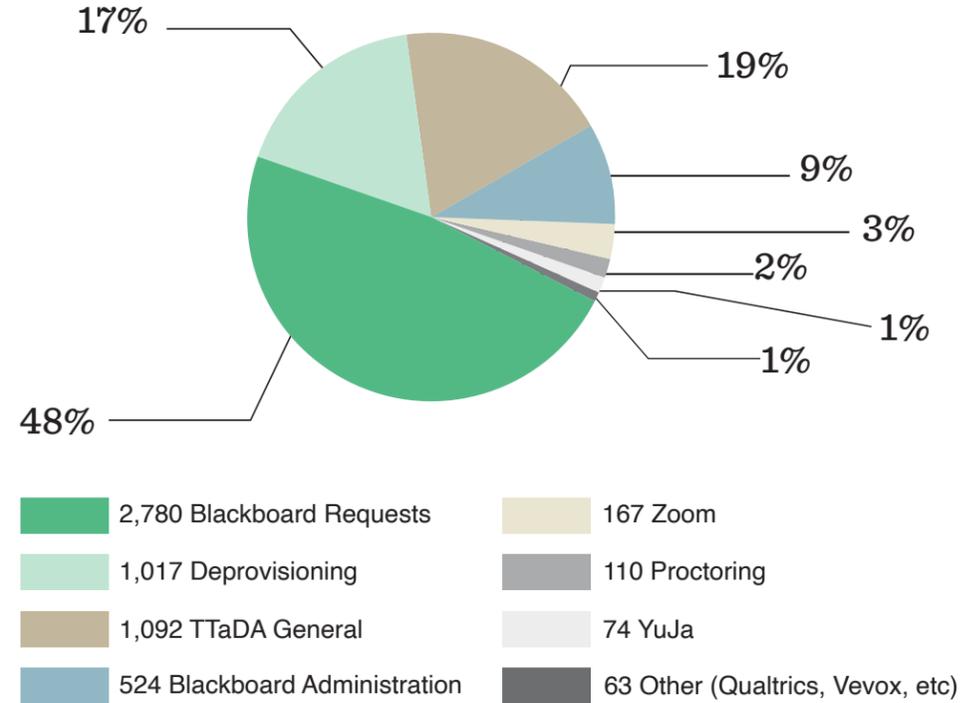
### TTaDA collaborated on two orientations

 **84** Participants at New Faculty Orientation

 **114** Attendees at the Graduate Teaching Assistant Orientation

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TTaDA provides system administration and support for UND's academic technologies including: Blackboard, Zoom, YuJa, VoiceThread, Qualtrics, and more. In 2024, our academic technology team handled **5,827 tickets**.



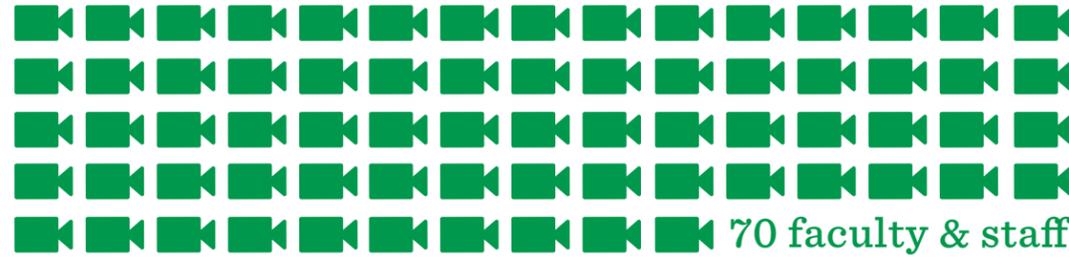
## Instructional Designers had **740+** consultations with faculty and GTAs

through one-on-one meetings, department workshops, Zoom/Teams sessions, and phone calls. Additionally, in 2024 the ID team:

- Completed the **Quality Matters Applying the Rubric Certification**.
- Revised our course review process to focus on course alignment standards and accessibility.
- Launched **2 new self-paced Blackboard sites** and piloted them with faculty from the College of Engineering and Mines.
- Developed a **Course Quality Verification Mark** and issued the first one to a faculty member in Nutrition and Dietetics.
- Presented **Quality Implementation at UND** at a National Conference.
- Attended **numerous department meetings** to discuss accessibility, the Blackboard Ultra transition, and more.

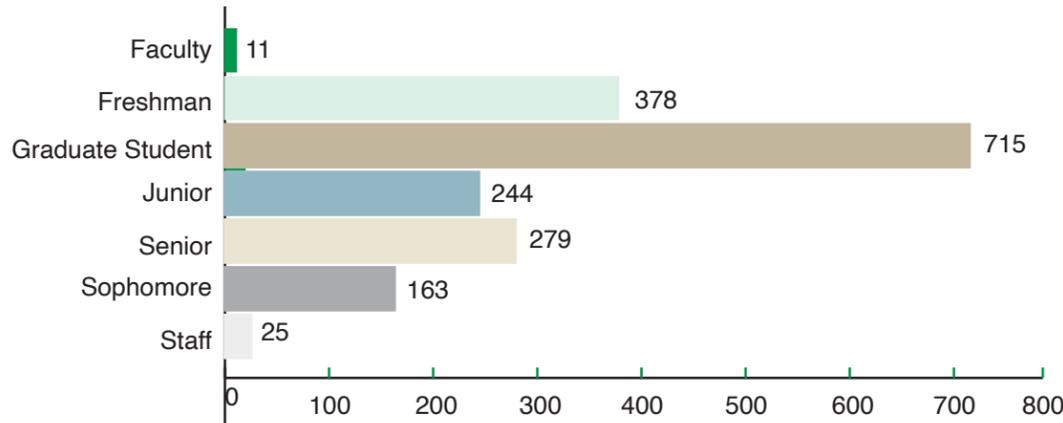
## **236** courses converted

and launched in Blackboard Ultra in 2024, this includes **10 courses** for the Self-Paced Enroll Anytime (SPEA) program.



**70 faculty & staff** used the Digital Media Studio to create **101 unique recording sessions** and over **300 hours of video**. This was a **4% increase** in the number of recording sessions from 2023.

The Writing Center had **1,815 appointments**, **895 clients** from **87 programs**.



"UND Writing Center service is invaluable for us students. I appreciate that we have a writing center that assists students with writing."

"[The consultant] was very responsive to my questions, helped guide me through my thinking, and reassured me when I expressed discouragement with my writing. 10/10!"

Conferences, Camps & Events coordinated **6 conferences** with **976 participants** and set up **74 UND events** with **6,334 participants**.



**260 enrollments** in the 90 hour Pre-Licensure Real Estate Courses. Additionally, there were **170 enrollments** in the Continuing Education courses.



## **763** Digital Badges

were issued to faculty, staff, and students in 2024. This is a **139% increase** in the number of badges issued in 2023.



**119 Self-Paced Enroll Anytime (SPEA)** courses were available in 2024. There were **5,325 registrations**, generating more than **\$6.1 million** in revenue.

"The course content was incredibly well organized, clear, and concise. The videos provided were very helpful and also entertaining. I really like my professor's sense of style and charm when it came to the educational videos. They helped me appreciate the subject material more."

**5,812 enrollments** in our Professional Development for Educators program.



- Partnerships with **8 educational vendors**.
- **30 school districts** provided district-specific professional development for their educators.
- **331 online courses** to provide professional growth to educators.



## **1,683** annual enrollments

in the Dietary Managers (DM) Program (all pathways).

- **67 Advanced Practitioner Badges** were awarded.
- Our students make up **40%** of those taking the **National CDM credentialing exam**.
- UND **pass rates** on the CDM Credentialing Exam **exceed the national average**.
- UND DM Faculty authored the 4th edition of the Nutrition Fundamentals & Medical Nutrition Therapy textbook published by ANFP.



**1,299 enrollments** in our Personal and Professional Development Program.

- New partnership with Stackroute Learning to provide IT bootcamps.
- New partnership with AD Banker for Insurance licensure and CE credits.
- New partnership with CDL Online to address critical workforce needs for truck drivers.